Department for Behavioral Health Developmental and Intellectual Disabilities

Curriculum Approval Training for

Targeted Case Management

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Kentucky
UNBRIDLED SPIRIT ™

Purpose for Today's Training/Discussion

- Review the TCM Regulations for which Webpage/Curriculum Requirements were Created

- Overview of the five TCM Curriculum Rubrics

- Review the Continuing Education Requirements

- Respond to any Questions or Concerns

- Discuss Other Curricula Requirements (if time allows- Peer Support, CSA)

- ## KY Medicaid Regulations

907KAR 15:040/045

Coverage provisions and requirements regarding Targeted Case Management for Individuals with a Substance Use Disorder / Reimbursement provisions and requirements regarding Targeted Case Management for Individuals with a Substance Use Disorder

907KAR 15:050/055

Coverage provisions and requirements regarding Targeted Case Management for Individuals with a MH or SUD and Chronic or Complex Physical Health Condition / Reimbursement provisions and requirements regarding Targeted Case Management for Individuals with a MH or SUD and Chronic or Complex

907KAR 15:060/065

Coverage provisions and requirements regarding Targeted Case Management for Individuals with SMI or SED / Reimbursement provisions and requirements regarding Targeted Case Management for Individuals with SMI or SED

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- DBHDID Regulation

908 KAR 2:260

Targeted Case Manager:

Eligibility and Training

http://www.lrc.state.ky.us/kar/908/002/260reg.htm

Note: Difference between the

Emergency and the Ordinary Regulation

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Historically, **only** the CMHCs and IMPACT Plus providers (*only serving youth under age 21)* were able to enroll with Medicaid or DBHDID and provide TCM services…

and they generally only served one population, either SMI or SED- *there was no Medicaid funded SUD, except for Pregnant Women*

And DBHDID provided the training to certify all of these Targeted Case Managers.

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And now…

- The provider network is open to "any willing (eligible) provider" that can become enrolled with KY Medicaid or with which the DBHDID may need to contract

- Behavioral Health Targeted Case Managers will be serving Individuals with either SUD, BHPH, SMI, or SED **or** a single TCM may now serve multiple populations as long as they have been deemed certified by completing the multiple required trainings.

TCM Curriculum Approval Process – 5 Types

- **12-hour** Core Curriculum Requirements
- **6-Hour** Substance Use Disorder (SUD) *Also required for TCManagers serving Pregnant and Post Partum Women with Substance Use*
- **6-Hour** Co-Occurring BH and Chronic or Complex Physical Health Condition (BHPH)
- **6-Hour** Serious Mental Illness (SMI) (*Also sometimes referred to as "Severe"/"Chronic"*)
- **6-Hour** Severe Emotional Disability (SED)

- TCM Curriculum Guidance was created by MH and SA program staff in DBH

- Approval Process to be facilitated/conducted by the Program Support Branch staff in the new Division of Program Integrity
Staff between the two Branches coordinate to make this as painless a process as possible but it may take some patience as we get the kinks worked out

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Tips for Creating Curricula

- Submissions should be a curriculum and not just a list or group of documents that illustrate content of a training.

- Note requirements for In-Person or Face to Face <u>OR</u> not required to be in-person

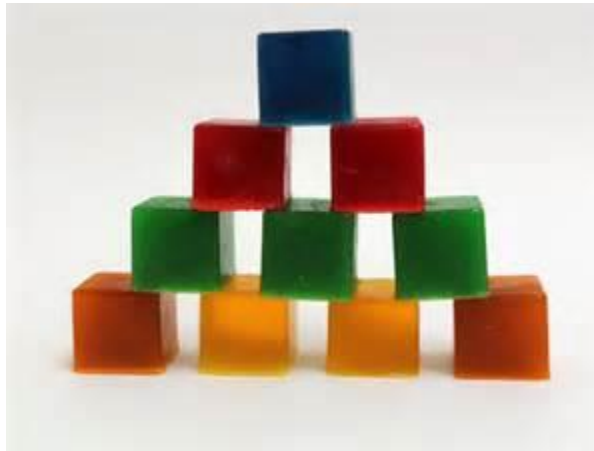# Tips for Creating Curricula (con't)

- Where the rubric says, "Based on information from a cited source" (e.g., SAMHSA) *Go to the web site listed and ensure that the information there is incorporated into your curriculum.*

- If skills building is indicated, there should be evidence of active participation exercises in the curriculum.

- Curriculum should have evidence of **how** information or skills will be taught, not just what is to be shared.

- Incorporating adult learning/training techniques is important.

What is a curriculum?

What is a rubric?

What is training?

Core Targeted Case Management

- Targeted Case Management (12 hour)

Specialized Curricula for Target Populations:

- Serious Mental Illness (6 hour)

- Children Diagnosed with Severe Emotional Disability (6 hour)

- Substance Use Disorder (6 hour)

- SMI, SED or SUD and a Co-occurring Chronic or Complex Physical Health Condition (6 hour)

Rubric Example

- General Information
- Overview of Core Competency Requirements
  - In-person, face to face
  - Other than in-person, face to face
- Detailed Curriculum Requirements
- Review Rubric

Curriculum Approval Process

Curriculum Approval Process

(NOTE: Curricula will be accepted beginning February 20, 2015)

1. Review the Curriculum Rubric document(s) below to understand what information is needed in each curriculum and how the curricula will be scored.

2. Submit the following items for review (beginning February 20, 2015):

   a. A Curriculum Application Form.

   b. A Curriculum Rubric document for each curriculum submitted, with the yellow section completed on each rubric. (Please note that the curriculum cannot be reviewed if the rubric's yellow section is incomplete, and the submitter's information will be returned and resubmission requested.)

   c. A curriculum for each area submitted, with each saved as a Word or PDF file using a USB flash drive. (Please note that multiple curricula can be submitted on one USB flash drive.) Clearly label the USB flash drive with the provider's name.

http://dbhdid.ky.gov/dbh/tcm.aspx

Curriculum Approval Process

Three Potential Outcomes from the Review

- Approval
- Incomplete
- Denial

Resubmission Process is Simple!

Who provides the training?

Questions? & Thank You

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